***add 2-3 dimensions which will determine how you measure the level of implementation e.g., frequency, time, engagement, skills, knowledge…***

# Innovation Configuration Map Template

The purpose of an Innovation Curriculum Map (Hall, & Hord, 2006) is to present carefully developed descriptions of different ways of doing the innovation. It is most effective when completed collaboratively, helping teams develop a consensus about what the innovation should look like when it is in use.

***Write a short description of the component.***

|  Component 1:  |
| --- |
| (a) | (b) | (c) | (d) | (e) | (f) |
|  |  |  |  |  |  |

*When writing descriptions, consider what will you see in classrooms when it is used well (and not used well)? What will teachers and students be doing when the innovation is in use?*



*This column has thick fidelity lines which indicates the acceptable level of implementation.*